Problems.
How Urban Forest resources are used.
Greater options for the whole life cycle of an urban forest resource.

- Tree assessment that considers future use Balancing the diverse community views.

The bestpractice resource use list is long, varied. - Needs coordination

$$
\begin{gathered}
\text { Logs } \left.=\begin{array}{c}
\text { Environment } \\
\\
\text { Art }+ \text { craft } \\
\text { Hands on } \\
\text {-Nature Play. }
\end{array}\right] \text { Carbon } \\
\text { seq. }
\end{gathered}
$$

- More can do options and opportunities.
- Understanding what user needs what proportion of the resource.


Myatle:

- Towurds a cirular econorny for street trees-
- How to neate a biddnin/ auction/tendering mechavion for fice removal.
- A related but mucth bigger drallonge: how to comunnicate the govermat's intention/ethic in resuaving the tree.
- Develosing a resomce pothway of a true lifecciple \& the value chacni atoge it.
- Develop a comumurication shategy along each step.
- Role If act 2 actiot on the comumuxicasos.
- Cose stady - eg. caving out a habitar
- Losing a connmemorating a 'compariontree"
- Shategie appwath regrined that's djpreat jo shat has, private/public gardeces etc.
- Milling@ hee weer.
- Biodied poom keas.


Who are the key Sfateholders?

- Indigenous. Communts - traditional ases
-Gout - TCCS, EPSDD, DOE, I con, CMTEDD.
- Schods / CIT/University
- Suburber commuriti. | Residests Assoc.
- Industry
- Artisars/artists/wooderafl juilds
- Business
- NFP
$-1$

What are the Problems?
$\rightarrow$ Development reducing urban forest canopy
-50\% urban candy on private land.
$\rightarrow$ How connect all stakeholders
$\rightarrow$ lack of Cohesive Gov policy to direct urban forest Strategy.
$\rightarrow$ No Sustem in Place to Sell/market timber from Urben forest.
$\rightarrow$ chain of provneece $\Rightarrow$ Timber returning to the location of removal eg. furniture
$\rightarrow$ Limited businesses in place to utilise timber $\rightarrow$ understanding Potenticil Market. / How much timer utilised is ACT
$\rightarrow$ Educatori of Community
$\rightarrow 1$ di. schools
-Multigenvatiorial Resource.

- custodiarishis
$\rightarrow$ Connection i of artisons/suppliers, Gout/Processers
$\rightarrow$ managing unbar forest with competing values



